

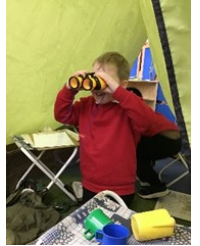
# New Chapter School



## EYFS News



On Monday morning, EYFS learned they were to become explorers. They quickly packed their suitcases, grabbed a map, and travelled to the Serengeti. We set up a camp and began to explore to find out what lives there, ensuring we recorded everything we saw.



We read the story of 'Rumble in the Jungle', listened to sounds of the jungle, found out how jungle animals move and practised moving like them.



On our journey through the jungle, we learned about the animals we may see, some were quite scary! We became animals by making masks or having our face painted; this encouraged us to get into character!



We spent time thinking about our favourite animal and giving reasons why we liked them. With so many to choose from our favourites kept changing for different reasons!

"I like the lion because it's the king of the jungle," said Jay.



"The rhino is the best because it is tough and big" Charlie told the class.

Bentley was keen to share his experience of visiting the monkeys at the zoo, and how they made him a bit scared and laugh!



The children have discovered lots of animals, learnt about the different noises they make and used their language skills to describe the animals to their peers. Using paint and construction resources they have also created their favourite jungle animal. In their written work, the children used their phonic knowledge to write a short caption about their preferred jungle animal.

Next week, we are off to Kenya, in Africa, to visit a young girl called Handa. The children will have the opportunity to try different fruits, look at the climate, as well as compare homes in Africa to their own home. After this we will follow in Tim Peake's footsteps and explore the world in the skies above us, before heading to China to celebrate the Chinese New Year. Finally we will travel to the deep depths of the ocean.



We will do our best to send you all a postcard of our travels!

### Christmas Fayre

We would like to say a big thank you to all our families who supported us in making the Christmas fayre such a big success by making donations and/or attending the event. We are absolutely thrilled to announce that we made over £1000! This money will be used to buy new books for the library and the EYFS and KS1 book boxes. The children are currently making recommendations for books that they would like to read.

100%	PERFECTION
98%	IMPRESSIVE
96%	GOOD
95%	NEARLY THERE
94%	NEEDS TO IMPROVE
<94%	POOR

Average attendance for last week was **93.1%**

Attendance was poor in the last week of term. For the new year let's make a huge effort to have all children in school as much as possible. It would be great to see a big increase in the next few weeks.

Attendance Matters



## Year 6's Launch Day - Rumble in the Jungle



On Tuesday, the Year 6 children really got to grips with their new topic as they met Dave, The Raptor Man and his animal friends. He brought in animals that would typically be found in the Amazon Rainforest, including a gigantic toad, a snail, a scorpion – and of course a snake! He amazed the children with his extensive knowledge of life in the Amazon and was equally impressed at how much the children had learnt the previous day when the topic was launched in



classes.

The children used this opportunity to further their knowledge and understanding of the types of animals found in the different layers of the rainforest as well as the specific characteristics of a range of animals. We were incredibly proud of how well the children responded to having a visitor in school – as well as how calm and gentle the children were when handling some of the animals. The look on their faces when they realised a snake was being brought out was absolutely priceless – as we are sure you will agree!



## NSPCC's *Speak out. Stay safe.* Programme

We are participating in the NSPCC's *Speak out. Stay safe.* Programme this term. *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult at home or at school, or Childline.

This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies and supporting classroom based activities which we have reviewed. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the *Speak out. Stay safe.* programme visit [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout).

### Additional NSPCC resources for families to help keep children safe

The NSPCC have shared some important information below on wider NSPCC resources and support to help keep children safe.

#### Online Safety Hub

For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more. [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)

#### Childline – under 12's

Childline have an accessible website with advice, support, games and activities. Children can change the language, enlarge text and also listen to the content. [www.childline.org.uk/buddy](http://www.childline.org.uk/buddy) (5-7) [www.childline.org.uk/kids](http://www.childline.org.uk/kids) (7-11)

#### Parent/Carer support

Take a look at information, support, advice and activities from NSPCC for parent and carers. [www.nspcc.org.uk/parents](http://www.nspcc.org.uk/parents)

#### Activities to extend learning at home

Take part in games and activities at home to help children learn about speaking out and staying safe.

[www.nspcc.org.uk/activities](http://www.nspcc.org.uk/activities)

#### Talk PANTS with your children

Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages. Download the free resources at [www.nspcc.org.uk/pants](http://www.nspcc.org.uk/pants).



- 13/02/2024 Parents evening face-to-face
- 14/02/2024 Parents evening face-to-face
- 16/02/2024 Break up for Half term
- 26/02/2024 Children return to school
- 28/03/2024 Break up for Easter Holidays
- 15/04/2024 Children return to school
- 06/05/2024 Bank Holiday– School closed
- 24/05/2024 Break up for Half term
- 04/06/2024 Children return to school
- 19/07/2024 Break up for Summer Holidays: 1.30pm finish

## BIRTHDAYS.

We would like to wish a very 'Happy Birthday' to the following children who are celebrating their Birthday this week:

Advik and Tommy M

