

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

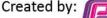
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ O
Total amount allocated for 2021/22	£ 18,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ O
Total amount allocated for 2022/23	£ 18,620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,620

Swimming Data

Please report on your Swimming Data below.

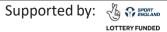
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximize physical activity during break and lunch times using active play. Bring in new activities and games to ensure variety and interest at break and lunch.	Ensuring that suitable equipment is provided. Replacing any outdated equipment, whilst investing in new and exciting games to encourage the children's physical activity during break and lunchtimes. Whilst ensuring that there is space for group and team games, also look to target those children who want to play individual games. Investing in hoops, Agility, balance and co-ordination games, giant board games, skipping ropes amongst other exciting activities.			equipment and to ensure that













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				105%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enhance the provision of Breakfast club physical activities offered on a daily basis.	Offer a range of activities throughout breakfast club, including 30 minutes of physical activity prior to the school day.	£6,538	from the start of the day. Children feel more ready to engage in the school day.	To continue to explore new games and activities. To look at ways to use the time effectively with maximum impact.
To continue to offer children a range of sporting activities outside of school hours.	To ensure that all children have access to extracurricular activities after school by offering free clubs. Giving children extra access to a range of sports and physical activity outside of the curriculum that they may not have access to outside of school. By getting various teaching staff with	£13,000	variety of clubs we have seen an increase in children taking part. 75% of children from year 1 to year 6 are taking part in at least one-half term of after school clubs this year.	, ,
Offer new and exciting activities for children to broaden their experiences.	different skill sets to offer a range of clubs including dance, archery, table tennis and offering clubs to specific target groups such as This Girl Can!		were able to target specific groups who may not have signed up to a sports club previously. Since the running of this club, we have seen more girls taking part in physical activities throughout break, lunch and after school.	types of games and activities the children want to learn.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:













				0%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular CPD and in-house training of PE staff. Look at ways to improve the curriculum and overall, PE coverage and extracurricular activities.	Liaised with staff who also have experience within PE to share and improve ideas to ensure the curriculum is effective. Used a variety of online resources to expand knowledge in areas such as dance and gymnastics. Research and sharing knowledge enabled us to offer a broader range of differentiated activities to ensure all children are making progress.	PPA Time	Through the use of PPA and meeting with other staff members, we have been able to improve the quality of teaching, the structure of lessons and adapt to specific classes. We have improved areas of the curriculum such as dance and gymnastics by putting in the time to research and utilize knowledge of staff members.	To investigate external CPD to further improve the quality of teaching and to investigate new sports to offer both in and out of the curriculum. Continue to encourage other staff to engage in PE and promote PE as a positive subject throughout the school. Look at alternative ways to promote health and wellbeing across the school.
Key indicator 4: Broader experience of	a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
To continue to review and develop the curriculum to ensure all children are	Adapting short term and medium- term plans to ensure that all children are accessing the	£1500	We have managed to ensure that all children are taking part in our lessons and are able to develop.	
developing their skills.	curriculum.			abilities.
To update, restore and replace equipment to maximize the quality of lessons.	Investment into equipment needed within the curriculum. To ensure that all children have equal access,		access the topics. We can also offer a	
Offer variety within the curriculum to	including variety in sizes of balls, bats, and racquets.		· ·	continuously prepared for future topics.
maintain the interest of all children.	Investment into replacing and topping up equipment such as mats, bibs, cones, spots, and balls, hockey sticks, cricket, and tennis.		Updating and replacing equipment has ensured that lessons are safe, effective, and structured to enhance	Look at ways to further develop learning opportunities and exciting ways to further engage the children in PE.
	Investment into new sports such as Tchoukball to eventually add to the curriculum as fresh way to develop skills.		Investment into new sports being phased in to ensure that the curriculum has more variety and provides new learning experiences.	ene cimuren irr E.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To ensure that children have access to	Entering competitions to give children		Entering a variety of competitions has	To enter a broader variety of
intra and inter-school competition.	opportunities to compete in events	£1025	given the children motivation and	competitions.
	such as football, dodgeball, athletics		confidence growth within sport and	
	and cross country.		physical activity.	To have more fixtures and events
Provide children with opportunities to				to maximize the number of
showcase their skills both within lessons	Offering opportunities for those		By providing training and practice	children involved.
and extracurricular activities.	competing to practice and train within		opportunities we have given the	
	afterschool sessions.			To look at sports that children are
				interested in and look at offer
	Built on the success of the England			more opportunities for them to
	Women's Euros by hosting girls		· · · · · · · · · · · · · · · · · · ·	showcase those sports.
	football fixtures.		where many of our children won	
			medals.	
	Ensuring that the sports kit is updated			
	for competitions.		More girls have been excited to be a	
			part of the football team and take	
			part in sport throughout the school as	
			a result of promoting girls' sport.	

Signed off by	
Head Teacher:	J.Billing
Date:	21/07/23
Subject Leader:	C. Lewis-Crofts
Date:	21/07/23
Governor:	
Date:	











