

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,640
Overspend for this year	194.61
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Increasing participation during break and lunch times through the use of active play.		Ensuring that suitable equipment is provided. Replacing any outdated equipment, whilst investing in new and exciting games to encourage the children's physical activity during break and lunch times. Such as giant board games including connect four, chess and dominos, stilts, hula hoops and various types of balls, and sporting equipment such as cricket, tennis, and football.		£1092	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: With a bigger variety of choices at break and lunch times, more children have become physically active during this time. Children remain interested and have been able to create, play and enjoy different games.	
				Sustainability and suggested next steps: To ensure that we maintain the standard of equipment, to prevent a decline in physical activity. To ensure that we continue to use student voice to invest in further equipment and to ensure that children have choice in activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 83.2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
				Evidence of impact: what do pupils now know and what can they now do?	
				Sustainability and suggested next steps:	

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about what they need to learn and to consolidate through practice:			What has changed?:	
To continue to provide regular active breakfast clubs.	Ensuring that PE provision is provided for 30 minutes every morning during this club.	£2500	Encourages children to be active from the start of the day. Enables children access to extra sporting activities through the club. Improves children's attitudes towards PE through fun and exciting games.	To look into new activities and games for children to take part in. To look at ways to use the time effectively with maximum impact.
To continue to offer children a range of sporting activities outside of school hours.	To ensure that all children have access to extracurricular activities after school by offering free clubs. Ensure that a variety of activities and games are offered, including new games to peak interest and increase learning opportunities.	£13000	After offering clubs throughout the year to every year group, we have had 72% of children from year 1 to year 6 taking part in at least one half term of after school clubs this year. The number of children participating has increased throughout the year due the excitement and enjoyment throughout the clubs.	Aim to increase the percentage of children who take part in afterschool clubs. Use pupil voice to find out what types of games and activities the children want to learn.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular CPD and in-house training of PE staff. Look at ways to improve the curriculum and overall PE coverage.	PE team to meet regularly with line manager and Head Teacher to look at ways to improve the curriculum. Meet with teachers and support staff to share knowledge and support.	PPA Time	This has enabled us to enhance the PE curriculum to meet the needs of all children. Sharing of knowledge and curriculum enables the full support of staff and allows support staff to provide effective support throughout the PE	To look into external training for specific areas of PE to maximise the teaching knowledge and effectiveness of certain topics. Continue to encourage other staff to engage in PE and promote PE as a positive subject throughout

	Planning events such as sports day, and health and wellbeing day to promote sports and wellbeing throughout the school		lessons. Children were able to showcase the skills they had learnt encouraging participation. Children were also able to benefit from age appropriate health and well-being activities to learn the importance of PE and healthy lifestyles.	the school. Look at ways to improve Health and wellbeing throughout the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase knowledge of sports and increase confidence. To broaden the accessibility of all sports by reaching out to different interests. Ensure that the curriculum meets the needs of the children with a vast array of sports and activities.	To invest in equipment for the PE curriculum to ensure that children can participate in fun and safe activities. Goals, balls, targets etc... Provide a range of activities throughout each topic to maintain engagement and focus. To regularly review and adapt the curriculum to ensure that the needs and objectives are met.	£431.93	The investment into updating sports equipment has enabled us to teach more effectively and children have had access to more activities with safe working equipment. This has also enabled us to ensure that we can maintain interest in each topic and produce high quality lessons. We have managed to review and update the curriculum for September 2022 to ensure that we can fill any gaps, and also increase children's knowledge of various areas of PE.	Ensure that the sports equipment is updated when needed. Including investment into new equipment to further enhance lessons. Look at new sports that can cover similar skills to maintain excitement and interest in the curriculum. Continue to monitor and adapt the curriculum regularly.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to participate in competitive sports and events throughout the year.	To enter various competitions such as Cross-Country, Athletics, and football. To ensure that we have kit for children to wear to represent the school in competitions.	£75 - competitions £1239 – Travel to competitions. £378.46 – Sports kit £118.22 – Flag	Many children were able to take part in competitions this year due to the investment in travel and kit provided to the children. Enabled children to experience representing the school and representing a sports team.	Look into other events that we can enter to encourage more children to participate in competitive sport. Offer more in school competitive events to go alongside sports day. Look at hosting more sporting events to reduce travel expenses.

Signed off by	
Head Teacher:	John Billing
Date:	21.07.2022
Subject Leader:	Cory Lewis-Crofts
Date:	21.07.2022
Governor:	LTSW Board
Date:	05/10/2022