

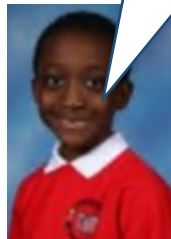
New Chapter School

Class 5's News

In Class 5, we have had an amazing start to our half term! Our new topic 'Life in the Freezer' has captivated our imagination and wonder as we learn more and more each day. We would like to share with you what we have learnt and created so far this half term that we are proud of.

In English, we received a letter from Uncle Victor who needed our help researching information about Arctic and Antarctic animals before he starts to explore both polar regions. We used non-fiction books and the internet to research and retrieve an enormous amount of information which will tell Uncle Victor all he needs to know about how different animals survive in cold climates. Here are some of our favourites facts that will help him:

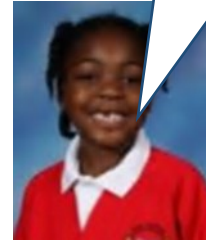
Arctic Foxes are able to change the colour of their fur to help camouflage in different seasons



Both male and female caribou have antlers to protect themselves from predators

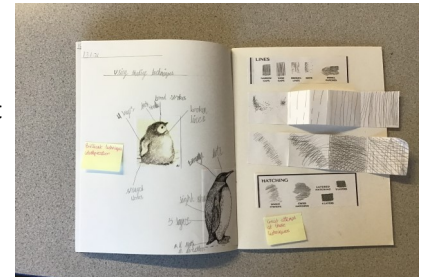


Snowy owls have incredible hearing and eyesight that helps detect their prey.



In science, Miss Yates helped us explore the ideas of food chains and how they are important to all animals on the planet. We explored how food chains start and how the process of passing on energy is important for animals to survive. We were introduced to new key vocabulary - 'producer, consumer and predator' - and we were able to create our own food chains.

On Thursday, we started the first of our series of lessons using sketching to draw specific features of a penguin, including the beak, wings, and belly. We first explored and discussed different examples of penguins sketches and the techniques used to create the detail. Next, we practised the different techniques and fine tuned our skills. We can't wait to build on these skills and unveil our final pieces!



From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

If your child is returning to school after testing negative on two subsequent days, please would you call and let the school know in advance of them arriving back in school.




	Star of the week	Values Awards
Class 2	Theo	Reenie
Class 3	David	Jacob
Class 4	Hope	Layla
Class 5	Casey	Isa
Class 6	Archie	Rares
Class 7	Matty	Melody
Class 8	Lexi	Adama
Class 9	Sonny	Angela
Class 10	Lily	Stefan
Class 11	Angel	Ruby
Class 12	Ethan	Shangeith

Important Dates



- 20/01/2022** School nursing team in school for Flu vaccinations
- 11/02/2022** Last day of term
- 21/02/2022** First day of term
- 01/04/2022** Last day of term
- 19/04/2022** First day of term
- 27/05/2022** Last day of term
- 06/06/2022** Inset day
- 07/06/2021** First day of term
- 21/07/2021** Last day of term
- 22/07/2022** Inset day children finish at 1.30pm.



Average attendance for last week was 87.9%

BIRTHDAYS.

We would like to wish a very 'Happy Birthday' to the following children who are celebrating their Birthday this coming week:

Emily.

Hot Chocolate Friday

Congratulations to the children who were chosen to have Hot Chocolate with the Headteacher on 7th January 2022. Thank you for consistently displaying the school values and a fantastic attitude to all aspects of school life.

