



New Chapter School

Class 12's News

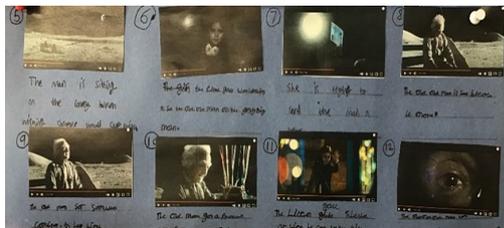
Class 12 have been fully immersed within their topic 'Infinity and Beyond' through all aspects of the curriculum.

In English, we have been writing science fiction narratives, using our knowledge of space to make them exciting and mysterious. We focused on using a range of literary skills but our writing had to include elements of space and science. Read some of our writing below:



As the sun hid its face, it gave the sky a tint of radiant pink and the wind danced along with the trees. The shadows of the bridge overlapped part of the sapphire-blue lake. Mia loved the tranquil, peace of the sunset. The wind blew her chocolate brown hair back, her turquoise eyes twinkled like the stars. A lump formed in her throat as she realised she shouldn't be out. She looked at her older sister, Jamila. Jamila's sky-blue eyes were also full of worries but she couldn't show her little sister that. She needed to take responsibility, because after all, it was her idea to sneak out to watch the sunset. – Temi

As the sun faded from Jake's sight, the water from the lake near him shimmered like the night sky stars. Bob was skimming rocks which made splashing sounds as the small rock broke into the surface of the lake and bounced a few more times. Jake looked at his watch and stared in horror as he realised how late it was.



The khaki green trees swayed quietly as the boys made a racket packing up to go home. "You put out the campfire - I'll pack away!" shouted Jake with desperation. - Darius

This week, we have begun looking at diary entries, first of all reading an extract from Neil Armstrong about his journey to the Moon and then moving on to writing our own diary entries using a video called, 'A Man on the Moon.' We have looked at video stills and described how the characters are feeling to support us writing from their perspective.

The children have fully embraced the event of the Moon landing in 1969 through history lessons, to support with their writing. We have looked at the original newspaper of the event to really understand what it felt like as astronauts but also as an outsider watching from Earth.

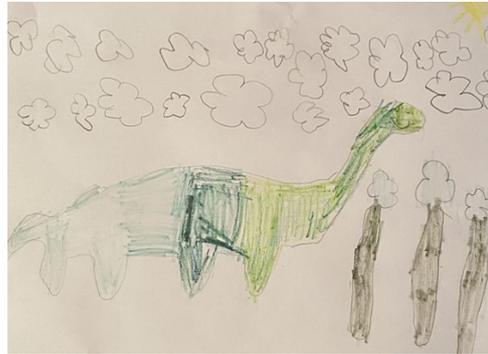


In science, we have recently looked at phases of the moon. Using key vocabulary such as: waning, waxing, crescent and gibbous the children have been able to describe how the moon rotates around Earth and what can be seen at various points in the month. To make this an easier concept to learn, we used Oreo cookies to make the phases of the moon and sequence them in order. The white creamy part of the cookie is the moon and the dark biscuit is the side of the moon we cannot see as it is angled away from the sun.

Friday 28th May - Inset day. Children return to school on Monday 7th June.

Homework from KS1

The teachers have been very impressed with the level of creativity in KS1 homework tasks. Lukne re-created a frozen dinosaur egg from our wow day and worked with her family to find the best way to hatch it. Willow has drawn a lovely picture of a dinosaur and submitted her work through Microsoft Teams, so all the teachers could see her masterpiece. Samuel turned himself into a dinosaur by making a spikey head and tail costume. We just hope he isn't a carnivorous dinosaur! Well done to all the KS1 children for their amazing homework. The assignment is still live on the children's teams account if anyone else would like to complete an activity and send it in to their teachers by teams or emails. Lots of dojos are ready to be given out for any pictures and photos submitted.



Getting Messy in Class 3



As we move away from dinosaurs and towards the Stone Age in our 'Pre-historic Life' topic, we have been learning about how people lived during this time. We talked about cave painting and why and how people would decorate their first homes. The class had a go at cave style painting, by printing sponges around their hands and painting animals that were around at the time. We didn't have the materials they used to make paint but we were only allowed to use similar colours of the time.



The class also looked at different types of homes from this era and made 'round houses' from clay and straw. It was a tricky skill to mould the clay to the circular shape we needed but lots of fun (and lots of mess). The children were really proud with how these turned out once the clay had dried.

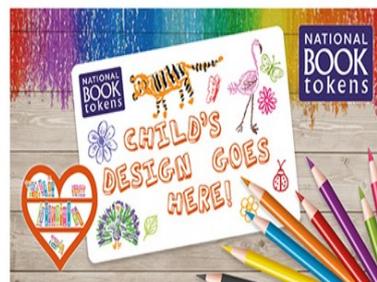
Please go to our class e-school page where you will find more photos.

Create a National Book Token design!

Calling creative young booklovers – could they win a £10/€10 National Book Token for each of their classmates?

This summer term, we're asking children to send us their own dazzling National Book Token designs. Whether it's your school crest doodled in ink, a pencil drawing of the entire class, or something completely different, we want to see it all!

Six weekly winners throughout May and June will get their artwork made into up to 35 gift cards, each loaded with £10/€10 to spend on brilliant books – that's one for you, and one for everyone else in your class!



Go to <https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class> for more information

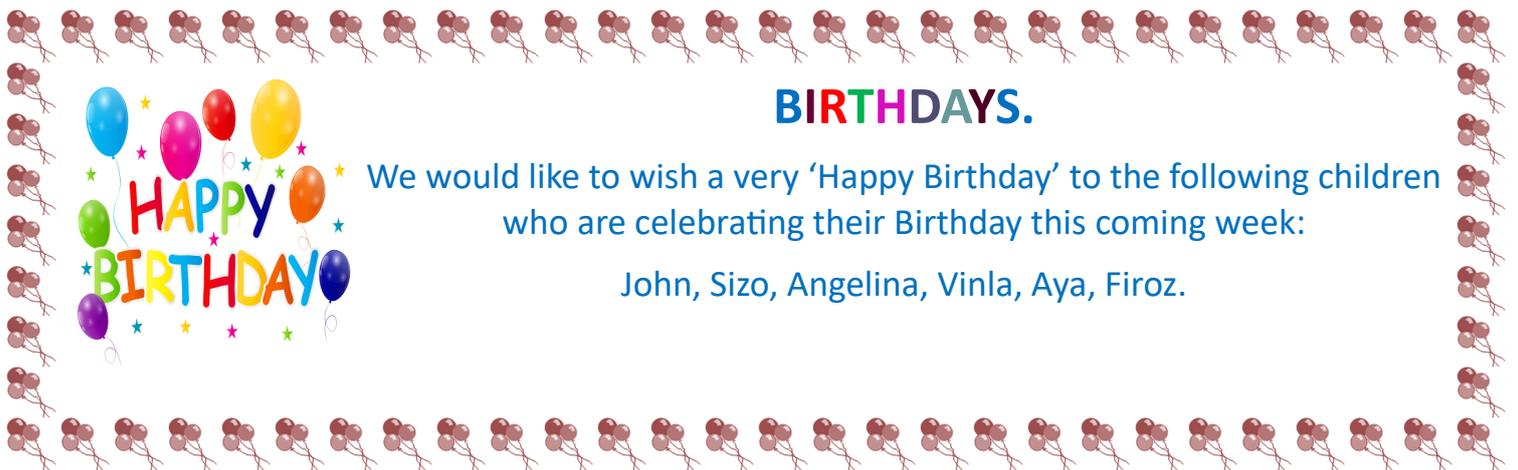
	Star of the week	Values Awards
Class 3	Austin	Layla
Class 4	Samuel	Willow
Class 5	Alfie	Jiraiya
Class 7	Archie	Corey
Class 8	Harley	Akua
Class 9	Laylah	Libby
Class 10	Codey	Ellie
Class 11	Arben	Andrea
Class 12	Darius	Thomas
Class 13	Skye	Anas
Class 14	Skyla	Skye

Important Dates



27/05/2021 Last day of term
28/05/2021 Inset day
07/06/2021 First day of term
07/06/2021 Breakfast club starts
07/06/2021 School Photographs
16/07/2021 Last day of term
 Children finish at 1.30pm.

Term dates for the next academic year are available on our school website.



BIRTHDAYS.

We would like to wish a very 'Happy Birthday' to the following children who are celebrating their Birthday this coming week:

John, Sizo, Angelina, Vinla, Aya, Firoz.



Hot Chocolate Friday

Congratulations to the children pictured who were chosen to have Hot Chocolate with the Headteacher on 14th May 2021. Thank you for consistently displaying the school values and a fantastic attitude to all aspects of school life.

