

Remote Learning Provision at New Chapter Primary School: Information for parents

This guide provides parents and carers with information about what to expect from remote education during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects in order to best support your child's learning. For example, where specific physical resources are needed to support understanding in science, art, PE etc; where a child has SEND and needs specific adaptations to the curriculum to enable them to best access their learning. Teachers may also decide to consolidate prior learning where this is needed in order to support children's understanding of new concepts.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We would expect that remote education will take children broadly the following number of hours each day, in line with Government guidance:

EYFS/Key stage 1	3 hours
Key stage 2	4 hours

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each day, children will be expected to complete a maths, an English and a reading activity, as well as an additional task relating to the foundation subjects. There will also be opportunities for children to practise core skills in English and maths regularly during the week.

A suggested timetable to support parents will be provided, which gives details of the home learning expectations by year group, as well as any further guidance needed to enable parents and carers to support their children in accessing material.

Accessing remote education

How will my child access any online remote education you are providing?

Daily online learning will be available using Microsoft Teams. Each child has a login and a password to enable them to access work set remotely.

Children's completed work should be uploaded onto Teams by the end of each day as requested by the class teacher. If this is not possible, then a photograph(s) of work completed should be sent to your child's class email. This will enable teachers to provide prompt feedback and any necessary guidance to children to support their learning.

Maths learning will mainly take place using MyMaths (<https://login.mymaths.co.uk/login>). Guidance on how to use this platform, as well as details of your child's username and password, is available on Teams.

If your child experiences any difficulties with logging in, accessing work set or uploading their responses to work, please contact your child's teacher using their class email address, class#@mket.org.uk (replacing # with your child's class number).

Remote teaching and younger pupils

We recognise that some of our younger children, particularly those in EYFS and year 1, may find it more difficult to access their learning remotely. With this in mind, class teachers have created activities that enable you to easily support your child to complete at home and that enable your child to make progress through the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home, or may need to share devices with siblings. We therefore take the following approaches to support those pupils to access their learning remotely:

- If you do not have a device on which your child can access videos linked to home learning (eg, laptop, tablet, Playstation, Xbox or Smart TV), please send an email to ncoffice@mket.org.uk and we will arrange to discuss this further with you.
- If you do not have access to broadband at home, the DfE have suggested that they may be able to offer increased data on mobile devices (on certain networks), or in some cases offer 4G dongles to provide WiFi. Again, please inform us if this is something that would support your child and we will investigate further.
- Please note that devices/data can only be provided for children who are not currently attending school.
- Printed packs are available if required. Please contact your child's class teacher via their class email if you would like this to be arranged for you. Ideally, children should still be able to access teaching videos clips to support their understanding of concepts and completion of work, eg. on a phone. If this is not a plausible option for your child, please inform the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Recorded teaching (video/audio recordings made by teachers)
- Websites supporting the teaching of specific subjects or areas, which include video clips and sequences (eg. MyMaths; White Rose Maths; Purple Mash; BBC Bitesize; Oxford Owl)
- Some project work/internet research activities to support recorded teaching sessions
- Printed paper packs produced by teachers

Engagement and Feedback

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

Teachers will monitor children's access of online learning remotely each day (including work submitted on MyMaths) and identify whether any further support might be needed for your child. All work uploaded (or emailed to the class email address) will receive appropriate feedback on the same day. This will enable teachers to monitor children's progress and provide additional support where necessary.

Work completed by children using printed packs should be photographed daily and emailed to the class teacher, who will then be able to provide timely feedback to support your child's learning and identify any misconceptions.

Parents will be contacted by email or telephone if there are any concerns about their child's work or if no work is received, to identify whether any additional support or guidance is required.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils by providing differentiated work that is appropriate to the level at which your child is working. If your child finds it easier to access printed work, packs are available on request, which will contain activities that support your child's individual needs. Please contact the class teacher via the class email if you require these and/or further guidance on how to best support your child.