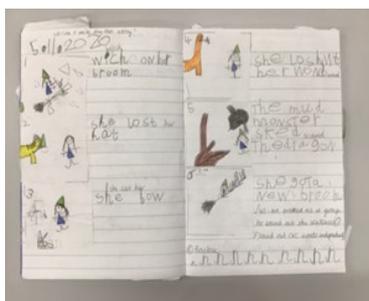


# New Chapter School

## Class 4's News



This half term, Class 4 have been continuing with their topic of *Once Upon a Time*. In English, we started with the story *Room on the Broom* and created our own versions by changing the animals in the story.



First of all, we made story maps with our new animals in, then turned these into storyboards. We then used this work to create our finished stories.



The year 2 children are feeling very proud of their work in maths as they have been working hard to learn how to solve addition questions using the column method. They have learnt the



importance of presenting their work neatly; otherwise they could solve the additions incorrectly!

The year 1 children have been learning how to make part-whole models and have been writing fact families to match.

In RE, we have been looking at Harvest and how it is celebrated. We learnt that Harvest is a time to be thankful, and we thought about all the different things we are thankful for.

"I am thankful for yummy food" - Ivy.



"I am thankful for family" - Jake.

"I am thankful for fun times at Pizza Express with my family" - Charlie.



On Wednesday 11<sup>th</sup> November, we took part in different activities to learn about Remembrance Day and why we have a two minute silence. In art we made 3D poppies, and in DT, we decorated poppy biscuits. This was to help us remember the soldiers who fought for our freedom in the past.



## INSET DAY - MONDAY 23RD NOVEMBER



## Class 8's News

We have had an exciting start to the term in Year 3 as we have dived deep into the adventures of our new topic for the term, *The Lion, The Witch and The Wardrobe*. This classic novel was written by C.S Lewis and tells the story of four siblings who were evacuated from the war and who then suddenly find themselves in a snowy white forest called, Narnia. Little did they know a fantastic and heroic journey awaited them... In English, we have been sequencing the story to really understand the themes within a fantasy story.

Firstly, we explored the thoughts and feelings of the characters through freeze frames and hot seating. During our freeze frames, we focused on how we can use our bodies to tell a story and how our facial expressions can help to show how a character is feeling and thinking. We decided that Lucy was both curious and courageous as she loved to explore. To show her reaction when she entered Narnia, we widened our eyes and mouths in disbelief at Narnia's beauty. We then focussed on our use of voice for hot seating, as we became the characters and had to answer questions in character. Mr Morris and Miss Mensah were really impressed, especially with how we used our voices to declare we were The White Witch!

In topic, we learnt about the history of World War II and the bravery of young evacuees as they were evacuated and separated from their families. This was an exciting, yet sensitive topic and it was amazing to see how brave the evacuees were during the blitz.

Miss Mensah then taught us about shadows, where we designed and created our own sculptures based upon the characters in *The Lion, The Witch and The Wardrobe*. Layton said, "When a light source hits an opaque object a shadow is formed!" We refreshed our knowledge on opaque, transparent, and translucent objects and carried out a light experiment in class. We are so excited to go further into this topic and learn more about fantasy stories!



World Nursery Rhyme Week is from November 16<sup>th</sup> to November 20<sup>th</sup>. Launched in 2013 it is to promote the importance of nursery rhymes in early childhood development and education. **"If children know 8 nursery rhymes by heart by the time they are 4 years old, they are usually among the best readers and spellers in their class by the time they are 8".** (Megan Fox, Reading Magic).



Each day there is a different nursery rhyme to focus on

Monday 16th – Wheels On The Bus

Tuesday 17th – Five Little Speckled Frogs

Wednesday 18th – Hickory Dickory Dock

Thursday 19th – Old MacDonald Had A Farm

Friday 20th – Miss Polly Had A Dolly

Singing nursery rhymes is a wonderful activity you can enjoy doing together at home and all of the resources are available for you to download. You can access all of the free resources at: [www.worldnurseryrhymeweek.com](http://www.worldnurseryrhymeweek.com)



Are you looking for books for your children to read at home? Are you looking for ideas for birthday or Christmas presents? Our new **Scholastic Book Club is up and running!** Children will be bringing home a leaflet with a range of books suitable for ages 0 – 11.

Go to <https://schools.scholastic.co.uk/new-chapter/digital-book-club> to browse the latest books and order online.

For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards, which will enable us to buy more books for the reading room for all children to enjoy.

	Star of the week	Values Awards
Class 3	Lacey	Zachary
Class 4	Bruno	Majid
Class 5	Zunaira	Bezalel
Class 7	Imre	Analise
Class 8	Zonia	Crystina
Class 9	Jaan	Yaqub
Class 10	Ellie	Lillie-Jayde
Class 11	Ruby	Gabby
Class 12	Harry	Darius
Class 13	Lilly	Juanitha
Class 14	Jamie	Skye

## Important Dates



- 23/11/2020** Inset day
- 26/11/2020** School nursing team  
Flu Immunisations
- 16/12/2020** School Christmas Lunch
- 18/12/2020** Last day of term  
Children finish at 1.30pm
- 04/01/2021** Inset day
- 05/01/2021** First day of term
- 12/02/2021** Last day of term
- 22/02/2021** First day of term
- 25/02/2021** Individual School Photos
- 26/02/2021** Individual School Photos
- 26/03/2021** Last day of term
- 12/04/2021** First day of term
- 03/05/2021** May Bank Holiday
- 27/05/2021** Last day of term
- 28/05/2021** Inset day
- 07/06/2021** First day of term
- 16/07/2021** Last day of term  
Children finish at 1.30pm.

### Birthdays

We would like to wish a very 'Happy Birthday' to the following children who are celebrating their birthday this coming week:

**Inaya, Bilal, Lily, Benedetta, Israelle, Riley,  
Rissa, Zunaria, Pakalavan, Ushindi.**



Average attendance for last week was 94.1%

### New Chapter Poem

All at New Chapter would like to say,  
We are doing what we can to keep Covid away,  
We wash our hands and wear our masks,  
Socially distancing in all our tasks.  
So stay safe and so your bit,  
To keep our community protected and fit.  
Please keep well and exercise,  
But most importantly remember to sanitize.  
A poem by Libby (class 9 and her mum).  
Thank you both, it is lovely and has some great rhyming words.



# LOCAL GOVERNING BODY

## ELECTION OF A PARENT GOVERNOR

We currently have a Parent Governor vacancy. If you are interested or would like more information please contact ***Mrs Hedges*** in the office.

### What is a Parent Governor?

Parent Governors play a vital role on governing bodies, holding the unique position of having a parental viewpoint of the school. Through the children, they have a first hand experience of the delivery of the curriculum, and how the school is perceived from the 'consumers' point of view. This enables parent governors to bring a different perspective to the strategic management of the school.

To effectively fulfil the role, Parent Governors should:

- Make themselves known to the parent body;
- Try to attend in-service training sessions;
- Listen impartially to concerns raised by parents;
- Guide parents regarding appropriate lines of action and procedures;
- Present a balanced view of issues, representing different sections of the community.

### What does the role involve?

You will need to attend a full governors' meeting once a term. You'll will also be expected to join one **sub-committee** – these cover different areas like the curriculum, finance or buildings, which meet once a term. You may also be asked to undertake a school visit to look at a particular area of the school i.e. a particular subject, attendance, pastoral care. You'll need to be able to work well in a team, as you'll be making joint decisions on policy.

Parents who are nominated for election must be **proposed and seconded in writing**, with nominations being signed by the proposer and seconder. A parent may nominate her/himself, as long as s/he has a seconder. The person nominated must also state in writing that s/he is willing to stand for election.

The election is for a period of **four** years and those eligible to stand must be parents or carers of pupils who are currently at New Chapter Primary School.

The proposer and seconder must also have a child currently in attendance at the school.

Regulations prevent a parent/carer from standing as a Parent Governor if s/he is paid to work at the school.

If more than one parent puts their name forward a ballot will happen. All parents whose child/children attend this school will be entitled to vote in the ballot and voting will be on the basis of one vote per parent/carer per parent governor place available. Before the ballot takes place, we will circulate information from the candidates to all parents.

If it proves impossible to fill both vacancies, the Board of Directors has the right to appoint governors in order to fill the required number of Parent Governor places on the Local Governing Body.

There are a number of circumstances in which an individual is disqualified from being a governor, which include **bankruptcy and criminal conviction**. All newly appointed or elected governors will be checked against List 99, which details those people who are prohibited from working with children or young people.

An Enhanced Criminal Record Bureau check will also be carried out for which proof of identity and residence will be required.