

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Fitness trail for use of all year groups for outdoor warm ups and cool downs. • Sport markings on the playground to increase physical activity among children at break and lunchtimes. • New playground equipment to support the development of all children during break and lunchtimes. 	<ul style="list-style-type: none"> • To provide safe and sustainable equipment to allow all children to participate in at least 30 minutes of physical activity a day including break and lunchtimes. • To increase a range of sports and games delivered both curricular and non-curricular to engage more children into sport. • To enter a broader range of competitions to enable more children of differing abilities to participate in a variety of events.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,780		Date Updated: 31 st June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Promoting physical activity beyond Physical Education lessons.	Manual tricycle bikes to be used in EYFS and year 1 stage.	£1125.00	Pupils can now operate bikes, which helps them gain confidence in later years to be able to ride a bike. Implementing the bikes has developed the children's gross motor skills, which has had a positive impact on their ability in PE lessons. Programmes such as Bikeability support the children in later years.		Manual bikes can be used for future years of children going through the school. Enhances children's ability, balance and coordination. Supports physical development individually.
	Breakfast clubs sports and games provision	£1513.20	Giving working parents the opportunity to drop off their children before the school day, children participate in sports and games that engage the children and set them up with a positive mind-set.		Games and sports are rotated daily, look to increase awareness of health and wellbeing and importance of exercise.

<p>To make break and lunchtimes more active for the children.</p>	<p>A range of equipment to enhance engagement through various games and activities. Footballs, Hockey set, Playground balls, Skipping ropes, Hoops, Balance Boards, Catching pads, Multi skills games.</p>	<p>£819.72</p>	<p>Enhanced creativity by using different pieces of equipment. Enables different children to gain interest and participate in various games.</p>	<p>Continuously look to increase engagement and add different equipment that will help children develop further indirectly through break and lunchtime play.</p> <p>Break and lunch time equipment is to be regularly checked and updated. The sports and games implemented on the playground to be reviewed constantly and adapted to maintain excitement.</p>
	<p>Outside storage unit to store break and lunchtime equipment, to enable access to various equipment during these times.</p>	<p>£3,776</p>	<p>Enables staff and children to have access to various equipment ensuring that equipment is stored correctly and kept in good condition for years to come.</p>	<p>To look at storage solutions that improve the routines made by PE team.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of sport within the school by offering a vast range of free clubs to the children including alternative sports not played during curriculum time.	A range of after school clubs covering a range of sports and activities including non – curricular sports.	£10,922.97	<p>Children’s participation numbers in after school clubs throughout the year were high with over 71% of KS2 participating in at least one club throughout the year</p> <p>After attending clubs, over 25% of KS2 have attended a sporting fixture or festival, over a range 11 fixture days throughout terms 1 And 2. (due to Covid19 cancellations, percentage lower than anticipated).</p>	<p>Constantly review children who have participated and look to expand the number of children involved.</p> <p>After school clubs are changed every half term to peak interest and sustainability.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: To increase knowledge of sports and increase confidence. To broaden the accessibility of all sports by reaching out to different interests. New and adapted curriculum to ensure learning journey covers a broadened variety of skills across different types of sports and activities.	Through buying a range of resources for alternative sports such as: Tri-Golf, Table Tennis, Ultimate- Frisbee Target nets for ultimate Frisbee A reviewed and updated curriculum implemented to ensure children are acquiring and developing key fundamental skills all the way through the school. Also enabling children	£456.93	Children were able to transfer skills into new sports increasing interest and excitement. A more extensive curriculum will benefit the children through knowledge, understanding of skills. It will also peek interest in sports and games in and out of school. The curriculum should enable all abilities to grow and develop their skills at their own pace.	To continuously look to add new sports to the curriculum. Adding to the depth of knowledge given to the children. Continuously look to improve and adapt the curriculum to ensure breadth and depth throughout, maintain engagements and enjoyment. Ensure that pupil voice in considered when adapting the curriculum.

	access to various sports and activities they may not have tried before.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give children the opportunity to practice, prepare and perform with equipment used at competitions externally and internally. To ensure a high standard of equipment for optimal use enables the school to host competitions against other schools.	A variety of equipment including: Samba Goals, Netball bibs and balls Standing Triple jump mat Tennis nets, Basketball nets,	£748.39	Children were more confident in using official equipment needed for events. Children were able to understand rules and tactics in games. Children were able to compete in intra house competitions and able to host fixtures against other schools. Children were able to identify and use equipment appropriately at external events.	Maintaining the standard of equipment, stored correctly and used properly by both staff and children. Updating any further equipment as we enter more competitions.
Entrance fee to a range of sports competitions to allow children to participate in competitive fixtures and games. Supply cover to enable staff to take children to events.	Sports entry fees and travel expenses	£371.34 £189.94	Over 25% of KS2 have attended a sporting fixture or festival, over a range 11 fixture days throughout terms 1 And 2 The school entered a Regional Dodgeball competition for the first time and won the competition.	Look into gaining a subscription to Milton Keynes School Sport Partnership to cover a wider range of sports and games.