

# How you can support your child at home with reading.

Even if your child is an able reader it is important that they still read aloud to you at home because:

- It develops fluency and expression;
- Will help them when presenting in adult life;
- Increases the speed at which they read;
- Allows them/you to identify words they don't know;
- Promotes discussions/evaluations of books (a skill needed in English GCSE and also an important life skill).

When listening to your child read:

- Make sure they don't miss out/misread any of the words;
- Make sure they pause after commas and full stops;
- Check the meaning of a word together (google is good for this!) if they don't understand it;
- Sign in their planner to show you have listened to them read, and write what they have read.

Questions to ask your child when reading at home:

## 1. Before reading the book:

- Does the title of the story give anything away?
- What do you think this story will be about?
- What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) what is the purpose of the blurb?
- Have you read another book by this author?

## 2. During the reading of the book:

- What has happened so far?
- Is it what you expected to happen?
- What might happen next?

- How do you think the story might end?
- What sort of character is....?
- Is he/she friendly/ mean/sly...?
- What does this word mean?
- Are there any words you have read that you like? Why?
- Do you recognise any sentence types you have learnt in school?
- Ask children about events in the story: How would you feel if you had been that character?
- Would you like that to happen to you?
- Ask them to describe where the story set.

### **3. At the end of the book:**

- What happened in the story?
- Would you like to read another story by this author?
- Why do you think the author wrote the book?
- Does this book remind you of any other stories, or TV programmes/ DVDs?
- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons) *'I liked it because...'*