

# New Chapter School

## Welcome back to some of our Year 1 and Year 6 families



It was lovely to open our doors to some of the children in Years 1 and 6 this week and we look forward to the next groups joining us again. This has been a very difficult time for everyone—in many different ways, but we have very



much appreciated the communication we have had with parents regarding the wider opening of the school. We would love to see more and more children returning to us, but in the current climate, that is not currently possible.

Please remember that the teachers are investing a great deal of time into creating learning packs for your child to access whilst they are at home.



Families can either access their child's pack

through eSchools or they can come to the main office and request their child's pack is printed for them. Either way, we are very pleased to hear of the fantastic work that the children are doing at home, which is keeping their learning ticking over, ahead of us being back together - whenever it is safe and viable to do so.

In the meantime, please keep in touch with class teachers through their email addresses, to share what your child has been doing at home, or to just say "Hello!"



### The Fab Five in Year 1!

This week we have welcomed back some Year 1 children, who have been enjoying lots of learning and fun! Our handwriting sessions have been full of fun fine motor activities such as cutting and using pegboards to make shapes and numbers, as well as practising our cursive handwriting. We've taken phonics outside to read and write, securing our digraphs and keywords. Our English lessons this week have focused on questions, ready to write our 'Who am I?' riddles on Friday.



Miss Davies was super impressed with Summer Rose's understanding of when to use a question mark and when to use a full stop. In maths, we have been focusing on securing the skills we learned back in March, looking at numbers to 20, addition and subtraction as well as part whole models. The most exciting part of the week was when we started our computing lessons and used the iPads for the first time to learn to code using the ScratchJr app. The days have been filled with lots of wellbeing chats,



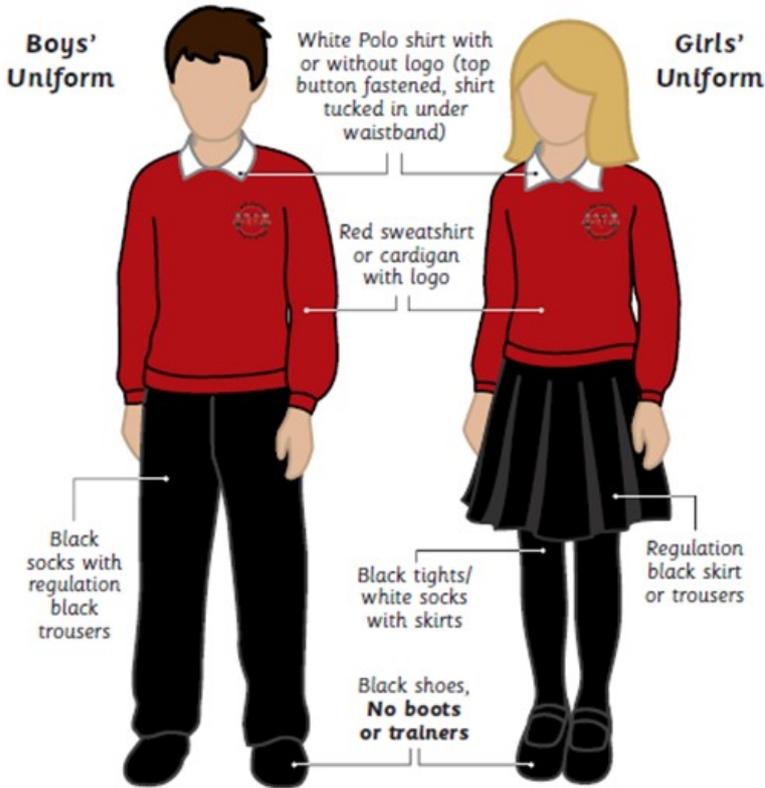
playing outside, mindfulness activities, talking about what is different, and how we can stay safe.

The children have been absolutely brilliant at adapting to the changes and working as a team to look after each other. The children and staff in Year 1 have had a really positive start to coming back to school and we look forward to it continuing next week.

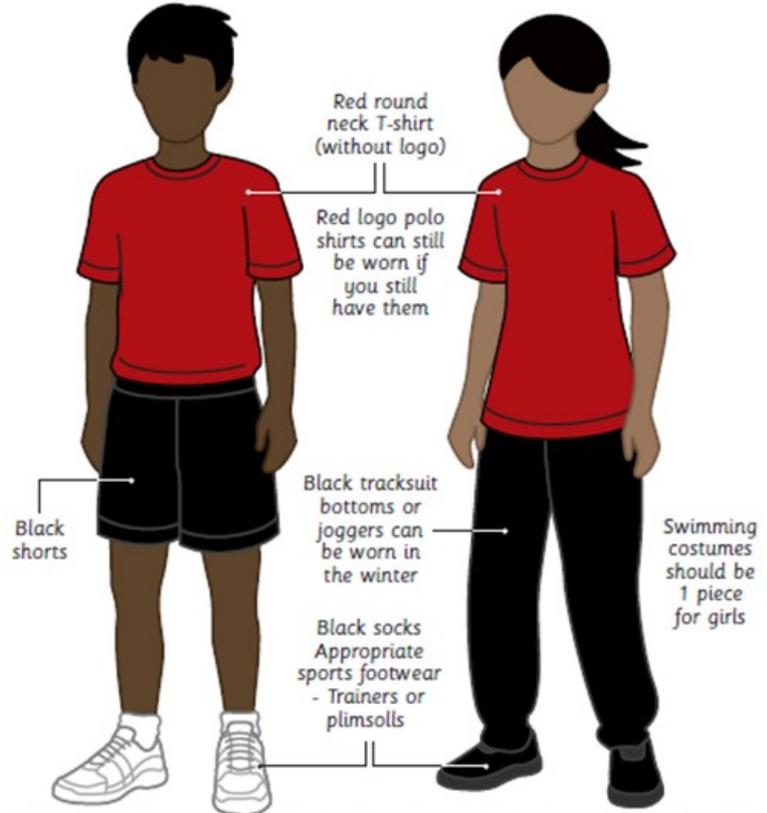
## Uniform Requirements September 2020

As mentioned in last weeks newsletter please see below for the uniform requirements for September 2020.

### School Uniform



### PE Kit Girls & Boys



**Jewellery** - where children have pierced ears, one plain ear stud in each lobe is permitted. Nail varnish is not permitted.

**Hair** - hair should be presentable in style, avoiding extremes of fashion. Hair that is dyed or highlighted must look natural. Long hair should be tied back and hair bands/scrunches should be black. Religious head wear should be plain black.

In Summer children can wear black shorts and girls may wear red gingham dresses. It is essential that all clothing is easily fastened, particularly shoes - please always choose the sensible rather than the fashionable. **All clothing should be clearly marked with your child's name: we cannot be held liable for loss or damage.**

PE kits should be sent into school on Monday and left at school all week with the children bringing it home on a Friday for washing. This will mean that your child will always have kit available and not miss valuable exercise.

Earrings must be removed ahead of PE lessons. Please be aware that staff are not permitted to remove or put in earrings. If earrings are left in, they will need to be covered by surgical tape.

We have access to three Uniform Suppliers as follows:

#### **Kedaph Schoolwear Ltd**

Unit B, Lennox Road  
Bletchley  
Milton Keynes  
MK2 2HH

01908 417142

<https://kedaphschoolwear.co.uk/>

#### **Maisies Superstore**

60-64 Church Street  
Wolverton  
ENGLAND  
MK12 5JW

01908 313313

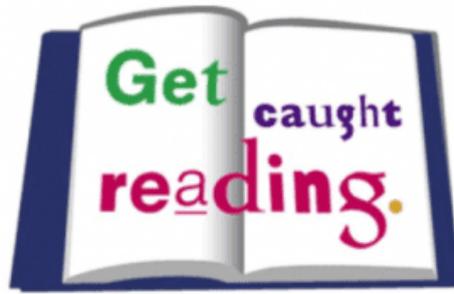
<https://www.maisies-superstore.co.uk/>

#### **My Clothing**

0800 069 9949

<https://myclothing.com/new-chapter-school/6486.school>

The suppliers do provide other non-essential items that can be purchased. Please do not feel you are required to purchase school labelled coats, fleeces etc... Any unlogoed items can be purchased from other establishments, please ensure they are the correct colour, as specified above.



## Parents we need your help!

We would like to create a new reading display in school of photographs, that share and celebrate all the reading taking place outside of school by our pupils. Please could you take and send a photo of your child reading a book in an interesting location. It could be anywhere; in the garden, on the sofa, in the park, by a tree. Be as creative as you like!

If you would like to share your child's reading photo, then please email a photo of your child reading a book to: [ncoffice@mket.org.uk](mailto:ncoffice@mket.org.uk).

Thank you, Mrs Anderson



## Summer Reading Challenge

The Summer Reading Challenge is an annual event where children are encouraged to read 6 (or more) books. However, due to the disruption caused by Covid-19 and the impact of social distancing on schools and libraries things will be a little bit different for the 2020 challenge.

This year Milton Keynes Libraries and The Reading Agency will be taking the Summer Reading Challenge online with an all-new digital aspect. It will also be launching earlier than usual to support parents and carers with children already at home. This year children can read their own books or [download eBooks or eAudiobooks from RBDigital](#) using their library card. To join the new online platform, please visit: <https://summerreadingchallenge.org.uk/>.

Here, children can create their own avatar, keep track of the books they have read, play games, earn points and unlock badges as they read!

For more information please go onto <https://www.milton-keynes.gov.uk/libraries/library-news-and-events/summer-reading-challenge>

Happy reading!

Mrs Anderson





# 14 WAYS TO BE KIND ONLINE

Showing kindness online can mean so much to someone else. It is a choice we can all make that helps others, puts people's needs before our own and which can generate feelings of empathy and compassion. Small gestures can have a large impact and often one act of kindness can lead to more, making the world a happier and more positive place. That's why we've created this guide to suggest a few simple 'acts of kindness online' that can benefit people's mental health, support their wellbeing and encourage a more positive approach to engaging online.



## 1. BE POSITIVE

Post about things that make you happy and that you're thankful for. It could brighten up someone else's day.



## 2. OFFER TO HELP

Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.



## 3. SHOW APPRECIATION TO OTHERS

If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

## 4. SHARE FUNNY VIDEOS OR IMAGES WITH FRIENDS & FAMILY

We often come across funny videos or images online that make us laugh and then we move on. If you found it funny, your friends and family might too. It could help someone smile who may be having a bad day.



## 5. LIKE, LOVE & CELEBRATE

If somebody posts something that you like on social media, like it, love it or celebrate it! It's a small gesture but could mean a lot.

## 6. VIDEO CALL YOUR FRIENDS & FAMILY

It can be easy to be consumed by daily routine. Using apps like Zoom, FaceTime or WhatsApp are great for connecting with others far away and shows you're thinking of them even though you can't physically meet them in person.



## 7. TELL SOMEONE YOU'RE THINKING OF THEM

We can't always tell how people are feeling online and just dropping somebody a message to ask if they're ok or that you're thinking of them could literally make their day.

## 8. SHARE POSITIVE POSTS

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve self-esteem and help make people feel better about themselves.



## 9. HOST AN ONLINE QUIZ

Video conferencing apps are a great way to get friends and family together. If you know someone who is feeling lonely, host an online quiz and invite them to join in. It could really cheer them up.



## 10. THINK BEFORE YOU COMMENT

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before you comment could stop you posting something hurtful, offensive or negative. It's always better to post positively or post nothing at all.



## 11. BE COMPASSIONATE & UNDERSTANDING

Being empathetic towards others and their situation is often an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.



## 12. CONNECT FRIENDS & FAMILY WITH SIMILAR INTERESTS

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them can be a great way for them to make new friends but remember to always ask their permission first.



## 13. RECOMMEND SOMETHING YOU ENJOY DOING TO OTHERS

If you enjoy doing something online, such as playing a game, or if you've found a great learning resource, share it with others. Even if you've watched a good film, letting others know can be an act of generosity that brings them excitement or pleasure at a time when they might need it the most.



## Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



## 14. PRAISE OTHERS FOR THEIR ACHIEVEMENTS

Sometimes your friends or family might post something online that they're proud to have done. It might be an exam they've passed, learning a new skill or just completing a task. Either way, it's always kind to recognise hard work and effort through praise and celebration.

