



New Chapter School

Fantastic response to the wider opening of New Chapter

Over the course of the week, a number of parents have made contact with us to confirm if their children will be returning to us in the final fortnight of the academic year. To ensure that parents did not miss out, our amazing pastoral team made a significant number of calls to parents who had not notified us of their intentions. As a result of all the calls and conversations, we will be welcoming back a number of children from across the year groups as of Monday 6 July. We shall be maintaining our already very impressive cleaning schedule and all children will have their own tray with their own set of resources so as to ensure children are not having to share things unnecessarily.

As I am sure you have seen, the Government has now announced plans for bringing all children back to school in September. We are now working hard to ensure that we are ready to do this and look forward to having everybody back from 2nd September.



Parents, we need your help!

We would like to create a new reading display in school that shares and celebrates all the reading taking place outside of school by our pupils. We are asking parents to send a photo of their child reading to add to our display. The photo would need to include your child reading a book but the location could be anywhere: in the garden, on the sofa, in the park, by a tree. Be as creative as you like!

For the child that has the best photo, they will get to choose a book for the reading room and have a copy of the book to keep!

If you would like to share your child's reading photo, then please email a photo of your child reading a book to ncoffice@mket.org.uk.

Thank you,

Mrs Anderson

The Summer Reading Challenge is an annual event where children are encouraged to read 6 (or more) books. However, due to the disruption caused by Covid-19 and the impact of social distancing on schools and libraries things will be a little bit different in 2020. This year Milton Keynes Libraries and The Reading Agency will be taking the Summer Reading Challenge online with an all-new digital aspect. It will also be launching earlier than usual to support parents and carers with children at already at home. This year children can read their own books or [download eBooks or eAudiobooks from RBDigital](#) using their library card. To join the new online platform, please visit: <https://summerreadingchallenge.org.uk/>. Here children can create their own avatar, keep track of the books they have read, play games, earn points and unlock badges as they read!



For more information please go onto <https://www.milton-keynes.gov.uk/libraries/library-news-and-events/summer-reading-challenge>

Happy reading! Mrs Anderson



Mrs Jenkins's Learning Pod

This week, in Mrs Jenkins' Learning Pod we have been exploring colour! We worked out our fine motor muscles to weave some beautiful dream catchers. We then used our division skills to share beads on the feathery strings underneath.

We have been learning how to mix our own colours for painting. First, we made colour wheels investigating which colours mix together to make purple, orange, and green. We then applied these skills to make a beautiful rainbow for the classroom.



News from Mrs Williams

This week, my group have been looking at the picture, 'Lost.' The children came up with suggestions of how I could fix my sick sentences and here are a few examples.



The worried, young girl was in the dark, damp forest. Suddenly it started going cold, gloomy. The tall trees meant she couldn't see much and it was a bit scary. Anxiously, she slowly walked up the narrow, muddy path crying for help. **Ellie**

The girl was in the dark damp forest with trees looming over her like sentinels. It was getting dark, dark like the bottom of the ocean. The trees were tall umbrellas blocking the sun but flickers of light coming through. She started to pace along the rocky path. **Hannah**

The girl stood in the unilluminated forest and waited. Her stomach knotted in fear as the light slowly disappeared. Eerie shadows of trees towered above her, covering what was left of the moonlit sky. Hesitantly, she began to trudge across a narrow path. **Sophie**

The scared, anxious girl was in the frightening, dull forest. The cloudy, gloomy sky was going pitch black. The trees were lanky and colossal - barricading the sky. Suddenly the scared girl trudged along the long, vile path. **Riley**
As the sun fell and the pitch black of night arrived, the girl was still in the forest. The giant trees were like sentinels - protecting the girl from the dark sky above her. Strangely, she kept on walking... **Omi**

The girl was in the forest, it was terrifying. The trees were enormous and she couldn't see much light. She started to walk along the long path that leads out the labyrinth of a forest not knowing what could be ahead. **Liam**

EYFS

Welcome back Class 2!

It has been lovely to see more smiling faces in EYFS this week. The children have enjoyed learning about traditional tales and listening to lots of different stories. Some children took on different characters to make up their stories. One group of children made up a story about a Queen who lived in the tree.



Kaila and Olivia made up a story using the Disney characters, whilst others looked for bugs to be in their story!



It has been great to speak with families from home this week too. Layla has been enjoying play games and Rehaan has been practising his numbers and writing. We are looking forward to seeing some more faces in school the next few weeks.



Miss Davies and her group continue having fun!

We have once again been super busy in Year 1 with lots of learning and even more fun!

The children have been working really hard in maths and have now consolidated all of the units from Power Maths that we taught up until March and they are now challenging themselves to work with numbers above 20, using different methods to add and subtract.



Numbots is a regular part of our maths lessons to increase our speed of number recognition skills. In English we are continuing our work on emotions and discussing how best to express and deal with different feelings. This is all in preparation for next week when we write our non-fiction books about emotions. Our emotion work spread into topic as well, where we looked at the famous work of Andy Warhol. The children made pop art pictures with a range of colours to show different emotions. Ayden coloured in blue to show sadness and Millie used red to show anger. The creativity continued in our outside time where the children made flags to show their favourite interests and hobbies.

