

## New Chapter's Curriculum Map

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Class Readers – teachers have a set list, but also to share their favourites with children to help install a love of reading</b>					
Dino dinosaurs by Nick Manning The naughty bus by Jan Oke	Books by Oliver Jeffers James and the Giant Peach by Roald Dahl The Twits by Roald Dahl Tell me a dragon by Jackie Morris	The Gruffalo by Julia Donaldson The Lion, the witch and the Wardrobe by C.S. Lewis Charlie and the chocolate factory by Roald Dahl Adventure at Sandy Cove by Pie Corbett	Jamil's clever cat Alice in Wonderland by Lewis Carroll Escape from Pompeii by Christina Balit	Street Child by Berlie Doherty Oliver Twist by Charles Dickens The Highway man by Alfred Noyes cloud busting by Malorie Blackman Riot Squad (sports stories) A Boy Called Christmas (Matt Haig) Doherty (History)	Kaspar by Michael Morpurgo Awful Aunty by David Walliams Walter Tull by Michael Morpurgo
<b>Reading</b>					
Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions	Develop phonics until decoding secure. Read common suffixes Read & re-read phonic-appropriate books Read common 'exception' words Discuss & express views about fiction, non-fiction & poetry Become familiar with a retell stories Ask & answer questions' make predictions Begin to make inferences	Use knowledge to read 'exception' words Read range of fiction & non-fiction Use dictionaries to check meaning Prepare poems & plays to perform Check own understanding of reading Draw inferences & make predictions Retrieve & record information from non-fiction books Discuss reading with others	Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination. Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas.	Apply knowledge of morphology & etymology when reading new words Reading & discuss a broad range of genres & texts Identifying & discussing themes Make recommendations to others Learn poetry by heart Draw inference & make predictions Discuss authors' use of language Retrieve & present information from non-fiction texts Formal presentations & debates	Read a broad range of genres Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning Discuss use of language, inc. figurative Discuss & explain reading, providing reasoned justifications for views.
<b>Writing</b>					
Name letters of alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes & suffixes Form lower case letters,	Spell by segmenting into phonemes Learn to spell common 'exception' words Spell using common suffixes Use appropriate size	Use prefixes & suffixes in spelling Use dictionary to confirm spellings Write simple dictated sentences Use handwriting joins	Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into	Secure spelling, inc. homophones, prefixes, silent letters, etc. Use a thesaurus Legible, fluent handwriting Plan writing to suit	Use knowledge of morphology & etymology in spelling Develop legible personal handwriting style Plan writing to suit audience & purpose; use

capital letters & digits correctly Compose sentences orally before writing Read own writing to peers or teachers.	letters & spaces Develop positive attitude & stamina for writing Begin to plan ideas for writing Record ideas sentence-by-sentence Make simple additions & changes after proof-reading	appropriately Plan to write based on familiar forms Rehearse sentences orally for writing Use varied rich vocabulary Create simple settings & plot Assess effectiveness of own others' writing	paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud	audience & purpose Develop character, setting and atmosphere in narrative Use organisational & presentational features Use consistent appropriate tense Proof Reading Perform own compositions	models of writing Develop character & setting in narrative Select grammar & vocabulary for effect Use a wide range of cohesive devices Ensure grammatical consistency
<b>SPAG</b>					
Leave spaces between words Begin to use basic punctuation: . ? !Use capital letters for proper nouns Use common plural & verb suffixes	Use .!, and 'Use simple conjunctions Begin to expand noun phrases Use some features of standard English Pronouns Statements /commands	Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Introduce speech punctuation Know language of clauses	Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials	Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis	Use appropriate register/style Use the passive voice for purpose Use features to convey & clarify meaning Use full punctuation Use language of subject/object
Leave spaces between words Begin to use basic punctuation: . ? !Use capital letters for proper nouns Use common plural & verb suffixes	Use .!, and 'Use simple conjunctions Begin to expand noun phrases Use some features of standard English Pronouns Statements /commands	Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Introduce speech punctuation Know language of clauses	Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials	Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis	Use appropriate register/style Use the passive voice for purpose Use features to convey & clarify meaning Use full punctuation Use language of subject/object
<b>Speaking and Listening</b>					
Listen & respond appropriately Ask relevant questions Maintain attention & participate	Articulate & justify answers Initiate & respond to comments Use spoken language to develop understanding	Give structured descriptions Participate actively in conversation Consider & evaluate different viewpoints	Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners	Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register	Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate, hypothesise & explore Use appropriate register & language
<b>Number and Calculation</b>					
Count to / across 100 Count in 1s, 2s, 5s, and 10s Identify 'one more' and 'one less' Read &	Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent &	Learn 3, 4 & 8 x tables Secure place value to 100 Mentally add & subtract units, tens or hundreds to	Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers	Secure place value to 1,000,000 Use negative whole numbers in context Use Roman numerals to	Secure place value & rounding to 10,000,000 including negatives All written methods,

write numbers to 20 Add and subtract one digit and two digit numbers to 20, including zero. Solve one-step problems, including simple arrays	estimate numbers Compare / order numbers, inc. < > = Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication	numbers up to 3 digits Written column addition & subtraction Solve number problems, including multiplication & simple division and missing number problems Use commutativity to help calculations.	to nearest 10,100 or 1000 Use Roman numerals to 100 Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication	1000 (M) Use standard written methods for all four operations Confidently add & subtract mentally Use vocabulary of prime, factor & multiple Multiply & divide by powers of ten Use square and cube numbers	including long division Use order of operations (not indices) Identify factors, multiples & primes Solve multi-step number problems
<b>Geometry and Measure</b>					
Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half hour Use language of days, weeks, months & years Recognise & name common 2D and 3D shapes Order & arrange objects Describe position & movement, including half and quarter turns	Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes Identify & sort 2D & 3D shapes Identify 2D shapes on 3D surfaces Order and arrange mathematical objects Use terminology of position & movement	Measure & calculate with metric measures Measure simple perimeter Add/subtract using money in context Use Roman numerals up to XII; tell time Calculate using simple time problems Draw 2-d / Make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel line	Compare 2D shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translation	Convert between different units Calculate perimeter of composite shapes & area of rectangles Estimate volume & capacity Identify 3D shapes Measure & identify angles Understand regular polygons Reflect & translate shapes	Confidently use a range of measures & conversions Calculate area of triangles / parallelograms Use area & volume formulas Classify shapes by properties Know and use angle rules Translate & reflect shapes, using all four quadrants
<b>Fractions</b>					
Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$	Find and write simple fractions Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$	Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to <1 Order fractions with common denominator	Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems	Compare & order fractions Add & subtract fractions with common denominators, with mixed numbers Multiply fractions by units Write decimals as fractions Order & round decimal numbers Link percentages to fractions & decimals	Compare & simplify fractions Use equivalents to add fractions Multiply simple fractions Divide fractions by whole numbers Solve problems using decimals & percentages Use written division up to d2p Introduce ratio & proportion Introduce simple use of unknowns
<b>Data</b>					
	Interpret simple tables & pictograms	Interpret bar charts & pictographs	Use bar charts, pictograms & line graphs	Interpret tables & line graphs Solve questions	Use pie charts Calculate mean averages

	Ask & answer comparison questions Ask & answer questions about totalling			about line graphs	
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<b>Algebra</b>					
					Use simple formulae Generate and describe linear number sequences Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables

**Creative Curriculum**

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Yr 1	Finding Nemo	Toy Story	Arhh Me Hearties – Sea Adventures	Jurassic Park Jack	and the Beanstalk	Who am I?
Yr 2	A Knight’s Adventure	Light and Dark	Life in the Freezer	Just Peachy	At the Movies	Marvellous Machines
Yr 3	A Bug’s Life	The Lion, The Witch and The Wardrobe	Pyramids, Pharaohs & Papyrus	Chocolate Boxes (to include Aztecs)	Code Breakers and Findings Patterns	Along the Coast
Yr 4	Circle of Life	Food Glorious Food	The Explosive Planet	Bollywood	National Treasures	Water, Water everywhere
Yr 5	Fitness for life (to include healthy diets and cooking – chemistry of food)	Celebrations: Feasts and Festivals	Off to the Races	The Victorians - An Era of Inventions	What did the Roman’s do for us?	Infinity and Beyond
Yr 6	Rumble in the Jungle	Peace, Love and Wars	Journeys	SATS	Transition (personal journeys)	Dragon’s Den How to be enterprising.