Week 1

Date set: Friday 9th September
Date due: Wednesday 14th September

Punctuation work
Choose one (or more) of the medals below and rewrite the sentences/paragraphs, correcting the punctuation in your books.

Bronze These sentences are missing a full stop and capital letter. Rewrite them so they have the correct punctuation
1) jess and jake went for a walk
2) at new chapter primary school we always try our best
3) it was a cold day outside
4) my friend is flying to spain next summer
5) christmas is in December
6) the butterfly danced upon the leaf

In these sentences you will need to put a ? or ! at the end
7) Where are you going
8) I am very excited
9) Look outside
10) How was school today

Silver – Write these sentences out using capital letters, commas and full stops where appropriate.

1. jake bought an apple two bananas some sugar and a pineapple
2. mary looked in the cupboard in the cupboard she found some bread some butter a bone and a can of dog food
3. tony had two marbles a piece of string and a stone in his pocket
4. at the circus ryan saw a clown a lion a juggler and a lot of other things
5. Jane had forgotten the washing powder the peanuts and the yoghurts
6. There were sweets presents and toys in the sack
7. Lions tigers monkeys penguins and elephants live at the zoo
8. Robert got his bat and ball. he put it in his bag along with his trainers his shorts and his T-shirt
9. Susan tidied up the garden. she put the rake the spade and the hose in the shed. next she put the wheelbarrow the bike and the chair in the garage
10. joe loved to go to the park with his friends tanya jason fiona and colin
Gold
In this story, the full stops have been put in the wrong places. Read the story carefully and try to work out where the full stops should go.

Challenge: Try adding commas in the correct places too!

Mark slung his backpack over his shoulder and ran the bus company. Had just introduced a new bus route over the cliffs. In the distance, Mark could see the sea sparkling with a smile. He paid for his ticket and sat down on the drivers lap. There was a newspaper with a bold headline, reading Burglar Caught in the back of the bus. A commotion started up, with two teenage boys arguing over the bridge. The bus travelled on until it pulled up at Mark’s stop below the deep water in the canal. Fish swam in the murky depths turning down a side alley. Mark reached his front door and took out his key from the back lawn. The dog was barking a welcome and Mark was very glad to be home at last.
Week 2

Date set: Friday 16th September
Date due: Wednesday 21st September

Grammar revision work
Complete all the tasks

1. Write a sentence explaining what each of these are:
   a) Verb

   _____________________________________________________________
   ________________________________________________________

   b) noun

   _____________________________________________________________
   ________________________________________________________

   c) adjective

   _____________________________________________________________

2. Underline the following in the sentences below:
   Red for verbs  Blue for adjectives  Green for nouns

   a) The man wore a tatty and worn raincoat.

   b) It was under the table that I found the fluffy rabbit.

   c) Before I could run, the shiny red sports car stopped in front of me.

3. Write a sentence for each of these types of punctuation to show how they work.
   For example: exclamation mark - The boy shouted “WOLF!”

   a) full stop

   _____________________________________________________________

   b) question mark

   _____________________________________________________________
4. Write a sentence saying what these words mean.
a) Plural
b) singular

5. Write the plurals of these words
a) Scarf =
   b) goose =
   c) tooth =
   d) class =
e) Ox =
   f) servant
   g) church
   h) person =

6. Nouns can be put in groups
   Collective nouns are those which are used for a group of things.
   Compound nouns are made of 2 or more nouns
   Proper nouns are names of people and places, most have capital letters.
   Common nouns are basic everyday things.

Put the words below under the correct headings
Wednesday, cup, path, staircase, Scotland, moonlight, chorus, gang, basket, skylark, Australia, postman, coat, crew

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<tr>
<th>Collective</th>
<th>Compound</th>
<th>Proper</th>
<th>Common</th>
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7. Choose the correct noun from the brackets () to make the sentence make sense.
   a) A (sheep/teacher) works in a school.
   b) The large (horse/bird) stood in the field.
   c) The (full moon/leaves) shone brightly in the night sky.
   d) The (bus/river) has risen a great deal after the rain.

8. Fill each gap with a suitable adjective.
   a) A ________ butterfly.
   b) A ________ child.
   c) A ________ sunrise.
   d) A ________ moment.
   e) A ________ dog.

9. Choose the correct words that fit in the sentence.
   a) The boy didn’t (know/no) (which/witch) shoes to (where/wear) to the park.
   b) A (hair/hare) is very similar to a rabbit.
   c) The boys laughed when Gail (ate/eight) a fly.

10. Think of three synonyms for these words.
    a) huge = ______________  ______________  ______________
    b) laugh = ______________  ______________  ______________
    c) kind = ______________  ______________  ______________
**Week 3**

**Date set:** Friday 23rd September

**Date due:** Wednesday 28th September

**Persuasive letter**

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<th>Bronze</th>
<th>Silver</th>
<th>Gold</th>
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| • I can use language that is appropriate to my audience.  
• I can include 2 examples of emotive language. | • I can organise my letter into paragraphs.  
• I can use at least two cause and effect conjunctions, eg. If ... if; because; since; although; consequently; as a result; therefore | • I can include a rhetorical question and a quote from an authority figure. |

**In your books,** write a letter to your class teacher to persuade them that school should finish on a Thursday and you should have a 3 day weekend.

Remember the features of PERSUADERS and who your audience is!

Remember to achieve gold you must also include bronze and silver success criteria.
Task 1: Improving sentences

You can improve sentences by doing these 4 steps:

1. Add some interesting adjectives
   e.g. The man walked along the path.
       The mysterious man walked along the narrow, gloomy path

2. Improve the verb
   The mysterious man crept along the narrow, gloomy path.

3. Add an adverb
   Quietly, the mysterious man crept along the narrow, dark path.

4. Add a clause (extra information to the sentence)
   Quietly, the mysterious man crept along the narrow, dark path, stopping every few steps to kick stones.

Look at each sentence below. Can you improve each by following each of the steps 1-4 above?
Copy the original sentence into your book.

Write your improved version underneath.

1.) The detective looked at the clue and scratched his head.
2.) The graveyard was lit by the moon.
3.) Jenny watched the old lady as she came closer.
4.) A storm moved over the forest.

Task 2 - Write a book review of a book you have read recently.

You need to include: What it was about

Who were the main characters?

What you liked about it

Why you would recommend it

Gold = - explain why you read the book

Silver = - Use expanded noun phrases to add interest to your descriptions

- Use 3 complex sentences

Bronze = Use different sentence openers

Use different and interesting vocabulary.
Week 5

Date set: Friday 7th October
Date due: Wednesday 12th October

In your books, can you create a fact file relating to one of the areas you have studied in topic so far? This could relate to healthy eating, exercise, the circulatory system, the digestive system or anything else we have recently covered.

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<td>I can include at least 3 appropriate facts for my chosen topic.</td>
<td>I can organise my facts so that they are given in a logical order.</td>
<td>I can use a variety of conjunctions that give explanations and/or cause and effect, eg. for example, first of all, the main reason for this, therefore, as a result, because of this, when</td>
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Week 6:

Date set: Friday 14\textsuperscript{th} October
Date due: Wednesday 19\textsuperscript{th} October

Write a description of what is happening in this picture.
Usain Bolt running the 100m final at the British Olympics.

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<tr>
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<td>I can use 5 2A</td>
<td>I can write 2 paragraphs using a variety of different sentence openers.</td>
<td>I can include 2 examples of complex sentences using relative clauses that begin with who, which, when, where</td>
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