This booklet contains all of your homework for this half term. You may complete the booklet as quickly or as slowly as you wish but it is due back on:

Wednesday 19th October 2016.

Although paper is provided you do not have to use it - if you want to be more creative then please do (there will be extra house points for creativity!).

You **must** do activities in this booklet, house points will be awarded for creativity or extra homework.
Activity 1

Write a 2A sentences using the word below.

My big, hairy bug.
<table>
<thead>
<tr>
<th>Description:</th>
</tr>
</thead>
</table>

**Activity 2**

Design your own bug.

Diagram with labels
Activity 3

Put these insects into alphabetical order.

mosquito, cicada, bee, flea, grasshopper, cockroach, termite, wasp, butterfly, beetle, horsefly, praying mantis, fly, dragonfly, ladybug, ant, cricket
Activity 4

Insects:
- ant
- bee
- beetle
- butterfly
- cicada
- cockroach
- cricket
- dragonfly
- firefly
- flea
- fly
- grasshopper
- ladybug
- horsefly
- horsefly
- praying mantis
- stick bug
- termite
- wasp
- mosquito
- moth
Activity 4 (continued)

Write 8 sentences below using the words from the word search.
Activity 5

Imagine you are a bug for a day, which bug are you and what happens?
Activity 6

Can you colour this dragonfly in making sure it is symmetrical?

Dragonfly Pattern
Activity 7

Addition

7 + 1 =  
7 + 2 =  
7 + 3 =  
7 + 4 =  
7 + 5 =  
7 + 6 =  
7 + 7 =  
7 + 8 =  
7 + 9 =  
7 + 10 = 
7 + 11 = 
7 + 12 = 
Activity 8

Busy Bee

Draw the mirror image of each item below to complete a shape.

Do you see some letters? Spell out a word using the letters you found.:
Activity 9

Solve the Number Bonds

1) ___ + 17 = 18
2) ___ + 2 = 18
3) ___ + 11 = 18
4) ___ + 11 = 18
5) 6 + ___ = 18
6) ___ + 13 = 18
7) ___ + 4 = 18
8) 10 + ___ = 18
9) 2 + ___ = 18
10) ___ + 14 = 18
11) 3 + ___ = 18
12) ___ + 8 = 18
13) 6 + ___ = 18
14) 9 + ___ = 18
15) ___ + 0 = 18
16) 15 + ___ = 18
17) 13 + ___ = 18
18) 17 + ___ = 18
19) ___ + 18 = 18
20) 13 + ___ = 18
Number Bonds: Find the Missing Part (Sums to 10)

Find the missing part of each number bond. Write your answer in the correct box. Then solve the word problems at the bottom of the page.

```
  7
  + 3
  ___

  4
  + 3
  ___

  9
  + 5
  ___

  5
  + 2
  ___

  10
  + 6
  ___

  8
  + 4
  ___

  6
  + 2
  ___

  9
  + 3
  ___

  10
  + 7
  ___
```
Spellings - These are taken from the Year 3 common exception words list.

It is expected that children should be able to read and spell these words independently by the end of Year 3.

<table>
<thead>
<tr>
<th>accident</th>
<th>continue</th>
<th>guard</th>
<th>notice</th>
<th>recent</th>
</tr>
</thead>
<tbody>
<tr>
<td>actual</td>
<td>decide</td>
<td>guide</td>
<td>occasion</td>
<td>regular</td>
</tr>
<tr>
<td>actually</td>
<td>describe</td>
<td>heard</td>
<td>occasionally</td>
<td>reign</td>
</tr>
<tr>
<td>address</td>
<td>different</td>
<td>heart</td>
<td>often</td>
<td>remember</td>
</tr>
<tr>
<td>answer</td>
<td>difficult</td>
<td>height</td>
<td>opposite</td>
<td>sentence</td>
</tr>
<tr>
<td>appear</td>
<td>disappear</td>
<td>history</td>
<td>ordinary</td>
<td>separate</td>
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<tr>
<td>arrive</td>
<td>early</td>
<td>imagine</td>
<td>particular</td>
<td>special</td>
</tr>
<tr>
<td>believe</td>
<td>earth</td>
<td>increase</td>
<td>peculiar</td>
<td>straight</td>
</tr>
<tr>
<td>bicycle</td>
<td>eight</td>
<td>important</td>
<td>perhaps</td>
<td>strange</td>
</tr>
<tr>
<td>breath</td>
<td>eighth</td>
<td>interest</td>
<td>popular</td>
<td>strength</td>
</tr>
<tr>
<td>breathe</td>
<td>enough</td>
<td>island</td>
<td>position</td>
<td>suppose</td>
</tr>
<tr>
<td>build</td>
<td>exercise</td>
<td>knowledge</td>
<td>possession</td>
<td>surprise</td>
</tr>
<tr>
<td>busy</td>
<td>experiment</td>
<td>learn</td>
<td>possess</td>
<td>therefore</td>
</tr>
<tr>
<td>business</td>
<td>extreme</td>
<td>length</td>
<td>possible</td>
<td>though</td>
</tr>
<tr>
<td>calendar</td>
<td>famous</td>
<td>library</td>
<td>potatoes</td>
<td>although</td>
</tr>
<tr>
<td>caught</td>
<td>February</td>
<td>material</td>
<td>pressure</td>
<td>thought</td>
</tr>
<tr>
<td>centre</td>
<td>forward</td>
<td>medicine</td>
<td>probably</td>
<td>through</td>
</tr>
<tr>
<td>century</td>
<td>fruit</td>
<td>mention</td>
<td>promise</td>
<td>various</td>
</tr>
<tr>
<td>certain</td>
<td>grammar</td>
<td>minute</td>
<td>purpose</td>
<td>weight</td>
</tr>
<tr>
<td>circle</td>
<td>group</td>
<td>natural</td>
<td>quarter</td>
<td>woman</td>
</tr>
<tr>
<td>complete</td>
<td>consider</td>
<td>naughty</td>
<td>question</td>
<td>women</td>
</tr>
</tbody>
</table>

Ideas to help learn the spellings - Choose 10 word every week

- Put the words in alphabetical order
- Use the words to write questions
- Use the words to create silly sentences
- Identify the vowels and consonants in the word by writing them in different colours
These are taken from the Year 1 and Year 2 common exception words list. It is expected that children should be able to read and spell these words independently!

<table>
<thead>
<tr>
<th>Year 1 Common Exception Words</th>
<th>Year 2 Common Exception Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>after</td>
</tr>
<tr>
<td>they</td>
<td>again</td>
</tr>
<tr>
<td>one</td>
<td>any</td>
</tr>
<tr>
<td>a</td>
<td>bath</td>
</tr>
<tr>
<td>be</td>
<td>beautiful</td>
</tr>
<tr>
<td>once</td>
<td>because</td>
</tr>
<tr>
<td>do</td>
<td>behind</td>
</tr>
<tr>
<td>he</td>
<td>both</td>
</tr>
<tr>
<td>ask</td>
<td>break</td>
</tr>
<tr>
<td>to</td>
<td>busy</td>
</tr>
<tr>
<td>me</td>
<td>child</td>
</tr>
<tr>
<td>friend</td>
<td>children</td>
</tr>
<tr>
<td>today</td>
<td>Christmas</td>
</tr>
<tr>
<td>she</td>
<td>class</td>
</tr>
<tr>
<td>school</td>
<td>climb</td>
</tr>
<tr>
<td>of</td>
<td>clothes</td>
</tr>
<tr>
<td>we</td>
<td>could</td>
</tr>
<tr>
<td>put</td>
<td>cold</td>
</tr>
<tr>
<td>said</td>
<td>door</td>
</tr>
<tr>
<td>no</td>
<td>even</td>
</tr>
<tr>
<td>push</td>
<td>everybody</td>
</tr>
<tr>
<td>says</td>
<td>eye</td>
</tr>
<tr>
<td>go</td>
<td>fast</td>
</tr>
<tr>
<td>pull</td>
<td>father</td>
</tr>
<tr>
<td>are</td>
<td>find</td>
</tr>
<tr>
<td>so</td>
<td>floor</td>
</tr>
<tr>
<td>full</td>
<td>gold</td>
</tr>
<tr>
<td>improve</td>
<td>grass</td>
</tr>
<tr>
<td>were</td>
<td>improve</td>
</tr>
<tr>
<td>by</td>
<td>kind</td>
</tr>
<tr>
<td>house</td>
<td>last</td>
</tr>
<tr>
<td>was</td>
<td>many</td>
</tr>
<tr>
<td>my</td>
<td>Mr</td>
</tr>
<tr>
<td>our</td>
<td>Mrs</td>
</tr>
<tr>
<td>is</td>
<td>old</td>
</tr>
<tr>
<td>here</td>
<td>only</td>
</tr>
<tr>
<td>his</td>
<td>parents</td>
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<tr>
<td>there</td>
<td>pass</td>
</tr>
<tr>
<td>has</td>
<td>past</td>
</tr>
<tr>
<td>where</td>
<td>path</td>
</tr>
<tr>
<td>I</td>
<td>people</td>
</tr>
<tr>
<td>love</td>
<td>plant</td>
</tr>
<tr>
<td>you</td>
<td>poor</td>
</tr>
<tr>
<td>prove</td>
<td>pretty</td>
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<tr>
<td>should</td>
<td>steak</td>
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<tr>
<td>sure</td>
<td>sugar</td>
</tr>
<tr>
<td>your</td>
<td>told</td>
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<tr>
<td>some</td>
<td>water</td>
</tr>
<tr>
<td>who</td>
<td>wild</td>
</tr>
<tr>
<td>will</td>
<td>would</td>
</tr>
</tbody>
</table>
A few more ideas to keep you learning and having fun!

1. Make a list of all the bugs you can find at home.

2. Visit the MK Library to find books about 'Bugs'. Non-fiction books will give you interesting facts, could you note down what you find out?

3. Go to the following link: http://theimaginationtree.com/2012/10/50-activities-for-playing-and-learning.html - can you do 3 of the activities?

4. Have a go at writing a non-chronological report about a bug of your choice. Try and include subheadings, a diagram and a fact box.
Common noun = person, place or thing that doesn’t need a capital letter e.g. man, shop, game, book, river.

Proper noun = person, place or name of something that starts with a capital letter e.g. Millie, Oxton, Europa Swimming Pool, River Dee.

Adjective = describing word

Verb = doing word (often ends in ‘ing’)

Adverb = Describes the verb (doing word) e.g. Swam quickly, hopped slowly.

Preposition = Tells us where something is e.g. on, under, over, next to, above, inside.

Task one

Underline all of the common nouns and circle all of the proper nouns in each sentence.

1. Henry plays games on his computer.
2. Mr Fan runs in the park every Sunday.
3. Caroline lives in an apartment in Caston St.
4. Dr Flood is flying on a plane to Norway.
5. Neena’s birthday is in March.
7. Did you see William at the party on Saturday?
8. Gerrard scored a goal for Liverpool on Tuesday night.
9. New Brighton was flooded because of the heavy rain.
10. Quinn saw Vebus through her telescope.
Task two

_Underline the adjectives in these sentences:_

1. The little man carried the heavy box across the wide street.
2. The red house stood at the bottom of the deep valley.
3. The narrow road was long and the children were tired.
4. The log burned brightly in the old fireplace.
5. The young lady sat down on the soft, green cushion.
6. The busy bee flew to the bright flowers to gather honey.

Task three

_Write 10 verbs_

_____________________________________________________________
_____________________________________________________________

Task four

_Write an adverb for each of these verbs:_

1. Jay clapped________________.
2. Pat read __________________.
3. Sheila skipped _______________.
4. Emma watched _______________.
5. Frank caught the ball _______________.
6. Taylor sang in the choir _______________.
7. Maya jumped on the trampoline _______________.
8. John rode his motorbike _______________.
9. Onna played her violin _______________.
10. The cat _______________.
Task five

Underline the preposition:

1) The car is in the garage.
2) The chair is behind the table.
3) Peter was walking beside his friend Tom.

The prepositions in the sentences below are wrong. Write the correct preposition next to it.

4) The cat is sitting under the carpet. ____________________________
5) The car drove above the roundabout. _____________________________
6) The man fell up the stairs. ____________________________
7) The CD is under the CD Player. ____________________________
8) The ferry sailed below the sea. ____________________________
9) The car drove inside the bridge. ____________________________

Task six

Write an adjective next to each letter:- use a dictionary to help.

A ____________
B ____________
C ____________
D ____________
E ____________
F ____________
G ____________
H ____________